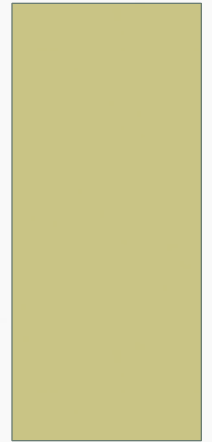


THREE FLOORS FOR THE SIX PILLARS  
OF FUTURES THINKING:  
PEDAGOGICAL SUGGESTIONS FOR FUTURES EDUCATION

MEI-MEI SONG  
ASSISTANT PROFESSOR  
GRADUATE INSTITUTE OF FUTURES STUDIES, TAMKANG UNIVERSITY, TAIWAN



# ISSUES

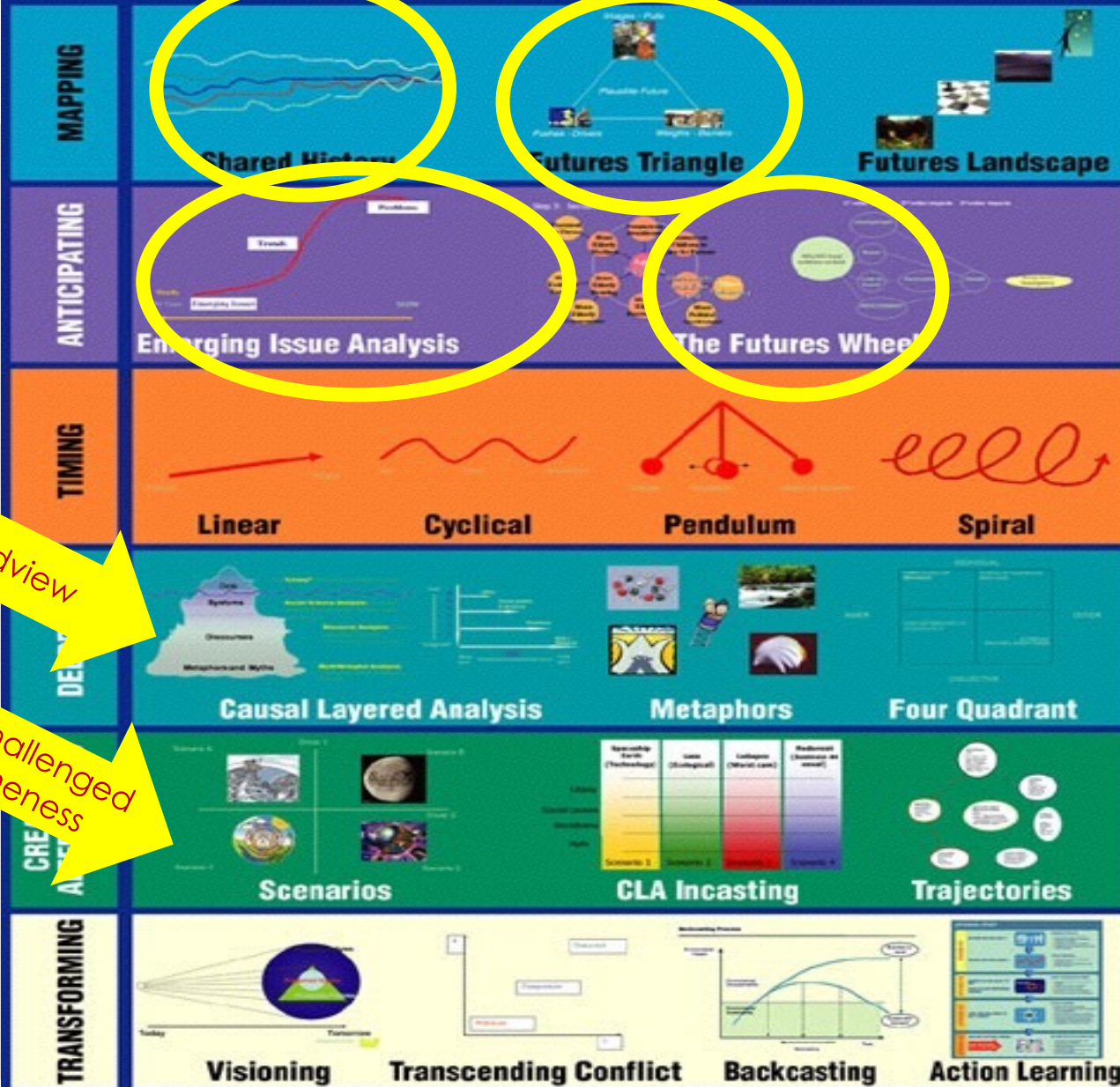
- Needs for a guide for non-futurists
  - Expand the influence/impact of futures
- Needs for teaching “serious” futures tools to non-futurists/non-futurist students
- Needs for communicating pedagogical methods with futurists
  - Sharing my experience
  - Getting feedback

# SUBJECTS

- Asians?
- Linear thinkers?
- Metaphorically-challenged thinkers

# FUTURES STUDIES

Sohail Inayatullah  
[www.metafuture.org](http://www.metafuture.org)



Worldview

Unchallenged sameness

# Futures Studies

Mapping  
Anticipation  
Timing  
Design  
Decision  
Action  
Adaptation  
Sustainability

3rd  
2nd  
1st

THANK YOU!

[song@mail.tku.edu.tw](mailto:song@mail.tku.edu.tw)